# Superintendent's Report Orange Public Schools "Good to Great"



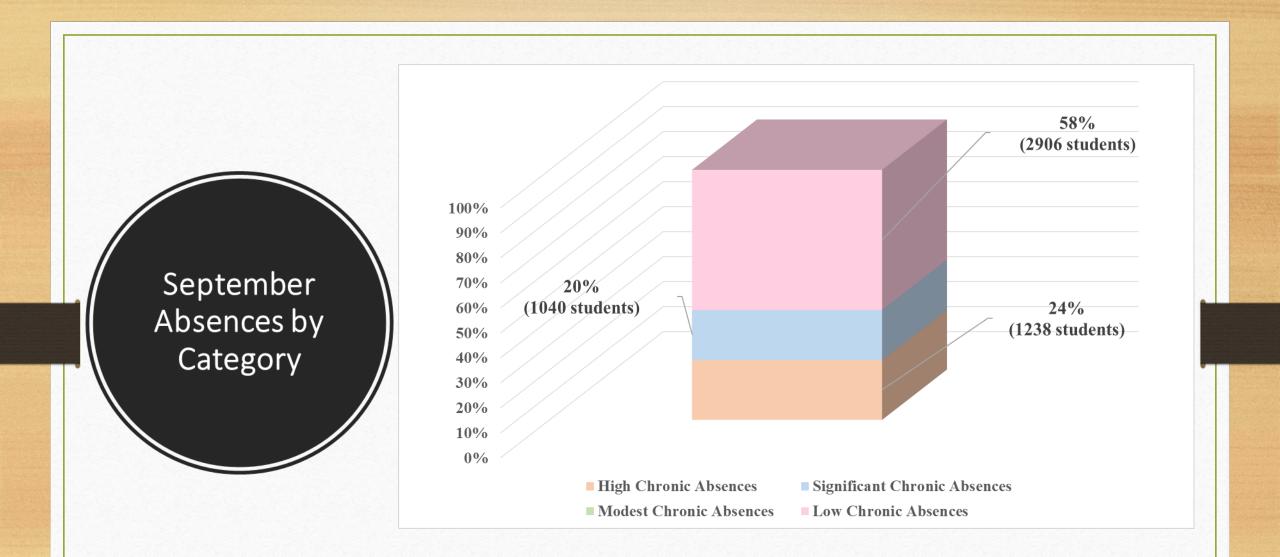
Gerald Fitzhugh, II, Ed.D. Superintendent of Schools "The Teaching Superintendent" October 12, 2021

# Attendance Presentation from the Month of September 2021



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|  | Absences Category               | September Days Absen |  |
|--|---------------------------------|----------------------|--|
|  | High Chronic Absences           | 2 days or more       |  |
| Chronically<br>Absence<br>Categories<br>are Identified | Significant Chronic<br>Absences | 1 to1.99 days        |  |
| As:  | Modest Chronic<br>Absences      | .50 to .99 days      |  |
|  | Low Chronic Absences            | 0 to .49 days        |  |

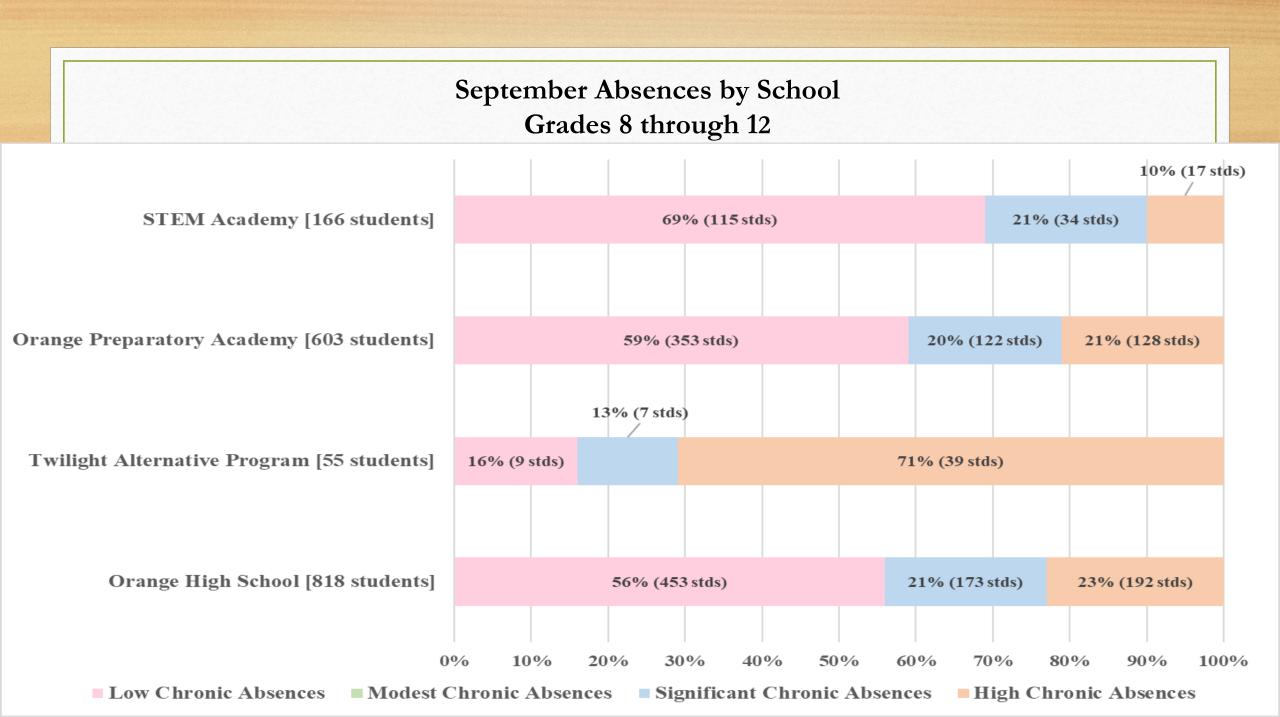


#### September Absences by School Early Childhood Program

| Blessed Hope (41 students)                          |              | 61%         | (25 stds)   |         |            |          | 2'          | 7% (11 s         | tds)      |
|---|--------------|-------------|-------------|---------|------------|----------|-------------|------------------|-----------|
|   |              |             |             |         | I          | .2% (5 s |             |                  |           |
| Montclair Child Development (MCDC) (97 students)    | 26% (25 s    | stds)       | 24% (23 s   | stds)   |            | 50       | )% (49 std  | ls)              |           |
| Valley Settlement House (29 students)               |              | 66%         | % (19 stds) |         |            | 17       | 7% (5 stds  | ) 17%            | (5 stds)  |
| West Orange Community House (36 students)           |              | 47% (17 std | s)          | 149     | % (5 stds) |          | 39% (1      | 4 stds)          |           |
| Norjenes (53 students)                              |              | 49% (26 st  | ds)         |         | 21% (1     | stds)    | 30          | % (16 std        | ls)       |
| Orange Early Childhood Center (OECC) (104 students) | 42           | % (44 stds) |             | 21%     | (22 stds)  |          | 37% (       | (38 stds)        |           |
| Scholars Academy (18 students)                      |              | 61%         | (11 stds)   |         |            | 17% (    | 3 stds)     | 22% (4           | stds)     |
| John R. Lewis Early Childhood Center (66 students)  |              | 56% (3'     | 7 stds)     |         |            | 29% (    | 19 stds)    | <mark>15%</mark> | (10 stds) |
| 0%  | <b>% 10%</b> | 20% 3       | 0% 409      | % 50    | % 60       | % 70     | <b>%</b> 80 | % 90             | % 100     |
| Low Chronic Absences Modest Chronic Ab              | sences       | Significat  | nt Chron    | ic Abse | nces       | High     | Chroni      | c Abse           | nces      |

#### September Absences by School Kindergarten through Grade 7

**Oakwood Avenue School [217 students]** 49% (106 stds) 24% (51 stds) 27% (60 stds) Park Avenue School [378 students] 54% (204 stds) 20% (75 stds) 26% (99 stds) **Rosa Parks Community School [570 students]** 51% (289 stds) 23% (132 stds) 26% (149 stds) Lincoln Avenue School [654 students] 58% (382 stds) 21% (135 stds) 21% (137 stds) Heywood Avenue School [335 students] 55% (184 stds) 19% (62 stds) 26% (89 stds) 58% (219 stds) Forest Street School [378 students] 18% (67 stds) 24% (92 stds) 16% (44 stdds) **Cleveland Street School [272 students]** 64% (173 stds)( 20% (55 stds) 12% (34 stds) **Central Elementary School (293 students)** 73% (214 stds) 15% (45 stds) 40% 50% 0% 10% 20% 30% 60% 70% 80% 90% 100% Low Chronic Absences Modest Chronic Absences Significant Chronic Absences High Chronic Absences

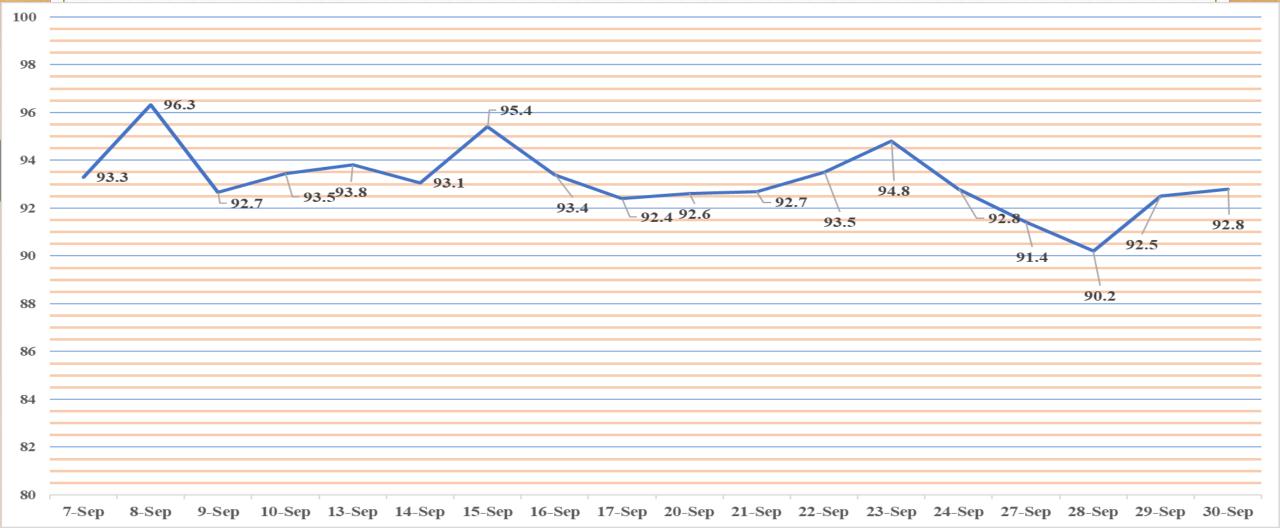


#### September Absences by Grade Level

| Pre-K Grade 3F | 44% (91 stds)  | 21% (44 stds)  | 35% (72 stds)             |
|----------------|----------------|----------------|---------------------------|
| Pre-K Grade 4F | 47% (149 stds) | 20% (65 stds)  | 33% (105 stds)            |
| Grade KF       | 60% (233 stds) | 17% (66        | stds) 23% (92 stds)       |
| Grade 1        | 60% (233 stds) | 19% (7         | 21% (81 stds)             |
| Grade 2        | 58% (216 stds) | 18% (69 st     | tds) 24% (89 stds)        |
| Grade 3        | 56% (212 stds) | 22% (83 st     | tds) 22% 82 stds)         |
| Grade 4        | 54% (197 stds) | 22% (79 stds   | ) 24% (88 stds)           |
| Grade 5        | 60% (233 stds) | 18% (69        | 9 stds) 22% 85 stds)      |
| Grade 6        | 52% (175 stds) | 22% (74 stds)  | 26% (91 stds)             |
| Grade 7        | 58% (237 stds) | 21% (87        | stds) 21% (85 stds)       |
| Grade 8        | 64% (212 stds) | 18             | % (58 stds) 18% (58 stds) |
| Grade 9        | 54% (193 stds) | 20% (72 stds)  | 26% (91 stds)             |
| Grade 10       | 57% (192 stds) | 19% (57 st     | ds) 24% 80 stds)          |
| Grade 11       | 56% (165 stds) | 23% (67 s      | stds) 21% (61 stds)       |
| Grade 12       | 50% 168 stds)  | 22% (74 stds)  | 28% 96 stds)              |
| 0%             | 10% 20% 30% 4  | 40% 50% 60% 70 | 0% 80% 90% 10             |

Low Chronic Absences Modest Chronic Absences Significant Chronic Absences High Chronic Absences

September 2021 Average Daily Attendance Percentages \*State Average is 95% District Average Daily Attendance was 96%



Non-Instructional Departmental Priorities Orange Public Schools "Good to Great"



Jason E. Ballard, School Business Administrator & Glasshebra Jones, Executive Director of Human Resources

Office of Human Resources

#### **MISSION**

- It is the mission of the Human Resources Department to provide exceptional service and support to the staff, community members, and students at the Orange Township Public School District. We fully rear all stakeholders in executing the district's mission of academic excellence and career readiness.
- GOAL

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- The 2021-2022 SY goals of the Human Resources Department are to:
- Recruit qualified individuals by expanding our talent search beyond New Jersey; and
- Retain at least 65% of new staff personnel to maximize student success; and
- Maintain a safe and healthy workplace environment throughout and beyond the Covid-19 pandemic; and •
- Continue to address employee concerns on a personal and professional level in accordance with law and code; and ٠
- Maintain district compliance with all legal, state, and federal mandates.
  - The Human Resources Department will act as a catalyst to enable all Orange Township Board of Education employees contribute at optimum levels toward the success of our students.
- We will do this by: •
- Promoting and recruiting the best-qualified personnel; and
- Recognizing and encouraging the value of diversity in the workplace; and ٠
- Providing a competitive salary and benefits package; and
- Providing a work environment that is safe, healthy, and secure; and
- Establishing, administering, and effectively communicating sound policies, rules, and practices that treat employees with dignity and equality while maintaining district compliance with employment and labor laws and contract bargaining agreements.
- **CORE VALUES** ٠
- Customer Service: We provide high-quality service to our employees and all stakeholders ٠
- Commitment: We foster a culture of responsiveness, accountability, and professionalism •
- Integrity: We behave ethically, honestly, and respectfully towards our employees and other stakeholders



#### **MISSION**

Our mission as the Business Office of the Orange Public Schools is to provide the necessary support for a thorough and efficient education to our most valuable investment – <u>our students</u>. The goal is to ensure all children in Orange have access to high quality education and graduate high school with the academic and social skills necessary to become productive, civic minded individuals.

#### **DEPARTMENT TARGETS**

The Business Office oversees and supports various departments. This includes ۲ Accounting, Accounts Payable, Payroll and Employee Benefits, Facilities, Food and Nutrition Services, Information Technology, Safety and Security and Print Shop.

#### **VISION STATEMENT**

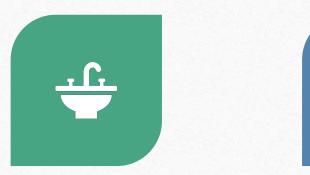
Our vision is to develop well rounded, confident and responsible young adults who aspire to achieve their full potential. We will do this by providing the requisite financial resources while providing a welcoming, safe and supportive learning environment for every student in the Orange Public School District.

#### The Orange Public Schools Facilities Update



Edwin Vasquez Manager of Security October 12, 2021

## District Facility Maintenance & Custodial Services Update



THOROUGH CLEANING DAILY AND DISINFECTING OF ALL TOUCH POINTS IN THE BUILDING (EXAMPLES INCLUDE BUT NOT LIMITED TO DOOR HANDLES, BATHROOMS, ENTRANCES, EXITS, AND BANISTERS) PCI HAS BEEN APART OF DISTRICT MEETINGS BASED ON UPDATES RELATED TO COVID-19 MANDATES AND EXPECTATIONS.

#### September 2021 District Updates

The Month of September was a busy one for the custodian and maintenance team. Staff and students, returned from their summer break. Therefore, the team had to enhance the cleaning and disinfecting of all touch points to ensure a clean and safe learning environment for the children. They also assisted the administration team in rearranging and moving classroom furniture in order to follow the CDC guidelines.



### Forest Street School

• Minor gas leak in the boiler room. PCI addressed the matter in a timely fashion, by cutting off the main gas line and replacing the damaged pipe.





### Forest Street School

• In the teacher lounge there were several damaged floor tiles that needed to be replaced so no one would accidently trip and hurt themselves.





# Lincoln Avenue School

• Two hot water tanks at Lincoln Avenue School needed to be replaced. The hot water tanks both went bad early in July 2021. The tanks were on backorder, but they arrived just in time before the start of the new school year. PCI removed the old tanks and installed the new tanks.



## Oakwood Avenue School

• In Oakwood Avenue School the sewerage pipe located in the supply closet rotted out. PCI removed the broken pipe and replaced it with a cast-iron pipe.





# The Month of October 2021

 Mr. Ballard and I will continue to meet with the School Development Authority and Terminal Construction every Tuesday morning so that the district is up to date with the progress of OHS renovation project. We certainly will continue bi-weekly meetings regarding the renovation progress of Cleveland Street School as well.

### Reminder from the Office of Facilities

We will continue to update the community as well as staff and Board of Education Members of all progress.

Know, that health and safety are at the apex of what we do in facilities.

#### Celebration of Students Student of the Month Announcement



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# Students of the Month September 2021

# Congratulations to our STAR Students!

| Name of School           | Student of the Month                         | Name of School                               | Student of the Month                 |  |  |  |
|--------------------------|--|--|--------------------------------------|--|--|--|
| Orange High School       | Omenma Abengowe<br>Grade Twelve              | Lincoln Avenue<br>School                     | Yllaris Amador<br>Avalos Grade Three |  |  |  |
| Orange Preparatory       | Anthony Aleman                               | Oakwood Avenue<br>School                     | Samantha Tavares<br>Grade Seven      |  |  |  |
| Academy<br>Twilight U    | Grade Eight<br>Bryan Johnson Grade<br>Twelve | Rosa Parks<br>Community School               | Alyssa Herrera Grade<br>Five         |  |  |  |
| Cleveland Street School  | Christopher Cesar<br>Grade Five              | Park Avenue School                           | Miracle Nwoke Grade<br>Three         |  |  |  |
| Forest Street School     | Willyn Thelus Grade<br>Seven                 | STEM Innovation<br>Academy of the<br>Oranges | Nana Sapong Grade<br>Twelve          |  |  |  |
| Heywood Avenue<br>School | Riley Duncan Grade<br>Three                  | Central Elementary<br>School                 | Kaden Rose Grade K                   |  |  |  |

#### Scholarships and the Class of 2021



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## Tracking the Class of 2021

- As shared, it is important to track the successes of our graduates. Part of our strategy is to keep in contact with our recent graduates as we need to ensure that they graduate from their respective four year institutions.
- This is representative of the district's symbolic frame as outlined in Bolman and Deal's Organizational Structure. What is the symbolic frame? Symbols, Traditions (Graduation is an example of the symbolic frame.)
- Next a look into the scholarships and amounts by school....And yes, we are beginning now...Providing supports...As an example Orange High School is hosting their Parent FASFA Night on October 14, 2021 at 6:00 PM. You have to be in the know families, this will greatly impact the Class of 2022...

#### School Zone Update



Gerald Fitzhugh, II, Ed.D. Superintendent of Schools and Jason E. Ballard, School Business Administrator October 12, 2021

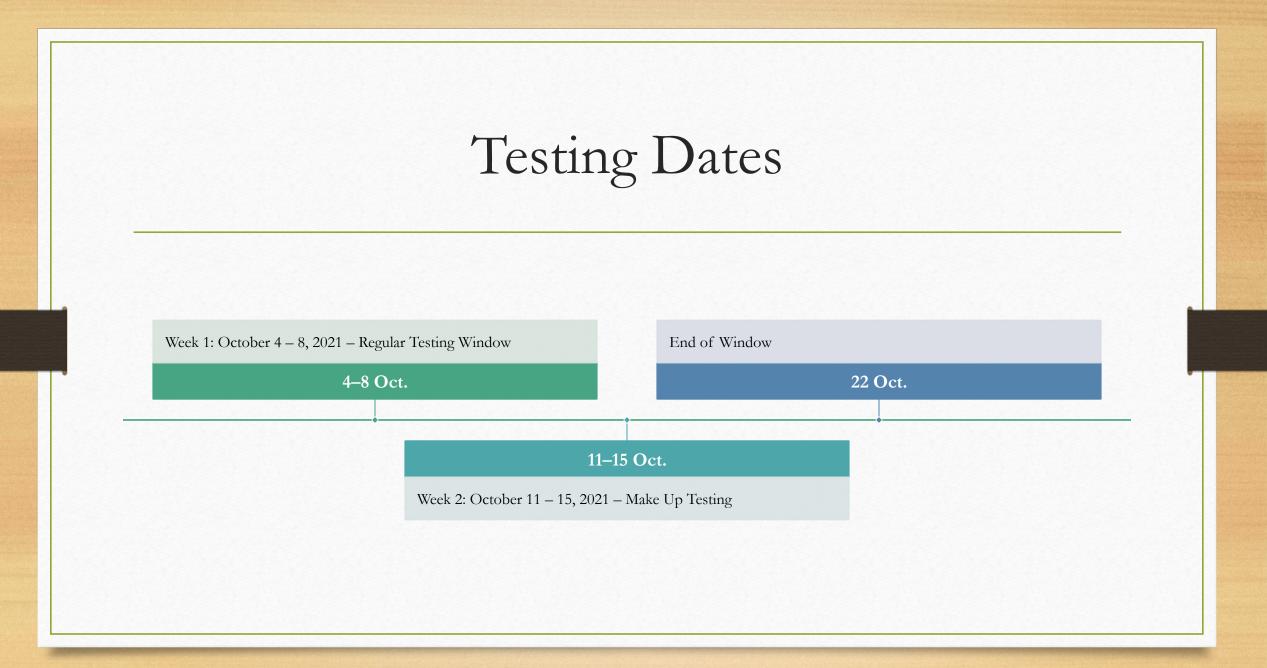
# School Zone Updates

- School Business Administrator Mr. Ballard and I met with Mr. Hartwyk, Councilmembers Summers-Johnson and Wooten on two Saturday mornings via Zoom to discuss concerns.
- City engineers are mapping out drop off and pick up zones. Meeting with principals of all schools will take place so we can put strategic plans in place. Plans for Rosa Parks, Cleveland, Orange Preparatory Academy, and Heywood are complete, the other buildings are about 2.5 weeks out.
- We heard you, we are working with the City to ensure that signage as well as routes are in place for ALL schools in Orange Township.

#### Start Strong Assessment



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## Reminder: The Orange App Have you signed up?



We have an app.

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Available on the App Store

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#### Announcing the NEW Orange Public Schools Mobile App!

Designed specifically to keep you better informed, in REAL time!

Available for Apple and Android devices.

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